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| **Nursery Topic Map** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Key themes:**  **Core texts:** | **Head, shoulder, knees and toes…**  **We start the year by learning all about one another, our names, what we enjoy and how to respect each other. The children bring in photos of their families and we discuss differences.**  **Goldilocks and the Three Bears**  **Owl babies** | **Old McDonald had a farm…**    **During this topic we read traditional tales alongside exploring farm animals. We explore different materials and prepositions. Children will also learn about different celebrations including Christmas.**  **We’re going on a bear hunt**  **The three billy goats gruff** | **Twinkle twinkle little star…**    **Space is our main topic and we explore a range of scientific processes in the natural world around us. This topic creates wonderful opportunities for role play and describing what we see. Discussing different feelings and size of objects.**  **Whatever Next**  **How to catch a star** | **Wheels on the bus…**  **We discuss transport we use and see in our environment whilst linking to different people who help us. We plant seeds and talk about what they need to grow and make bread to learn about growng and changing materials.**  **Duck in the truck**  **The little red hen** | **Incy wincy Spider…**  **We start our topic by learning about minibeasts and then move on to woodland creatures. We learn about life cycles using our key text and create repeating patterns and look at the life cycle of a plant.**  **The very hungry caterpillar**  **The Gruffalo** | **Down in the jungle…**  **Children will explore the life and habitats of wild and sealife animals from around the world whilst looking at different animal patterns. We learn to talk about the familiar route we take to school and the structure of our school day. We dig up our plants.**  **Handa’s Surprise**  **Sharing a shell** |
| **Core songs** | **5 big ice creams**  **Head, shoulders, knees and toes**  **If you’re happy and you know it.** | **Old Mcdonald**  **Nativity play songs**  **5 little ducks** | **Twinkle twinkle little star**  **Zoom zoom zoom**  **5 aliens in flying saucer** | **The wheels on the bus**  **I’m a little seed**  **5 current buns** | **Incy wincy spider**  **Lots of minibeasts**  **Tiny caterpillar on a leaf** | **Noah’s arc song**  **Down in the jungle**  **Once I caught a fish alive** |
| **School Value bible story** | **Respect**  **Mary and Martha** | **Love**  **The Christmas Story** | **Love**  **The Good Samaritan** | **Forgiveness**  **The Prodical Son** | **Truth**  **Zacchaeus the tax collector** | **Commitment**  **Noah’s Arc** |
| **Communication and language (CL)** | Be able to disagree with an adult or a friend.  Start a conversation and continue it for many turns. | Sing a large number of songs.  Able to disagree with an adult or a friend.  Use talk to organise play. | Use a wider range of vocabulary  Understand longer stories and remembers much of what happens  Use longer sentences | Understand 2 part instructions  Understand longer stories and remember much of what happens  Start a conversation and continue it for many turns. | Use a wider range of vocabulary  Know many rhymes from books  Able to retell a long story  Use talk to organise play. | Able to retell a long story  Start a conversation and continue it for many turns  Use talk to organise their play |
| **Physical, emotional and social development (PSED)** | Select resources to achieve a goal  Talk about feelings using happy, sad etc. | Develop responsibility (tidy up, work as a team)  Increasingly follow rules. | Play with one or more other children.  Remember rules without needing reminding. | Become more outgoing with unfamiliar people.  Increasingly follow rules. | Show more confidence in new social situations.  Understand how others might be feeling. | Find solutions to conflicts.  Develop appropriate ways to be assertive. |
| **Physical development (PD)** | Choose resources to achieve a plan or goal (spade for digging).  Wave flags and pom poms. | Use a comfortable grip with good control.  Choose how move over and around different objects.  Remember movements to songs. | Eat independently.  Use comfortable grip with good control.  Make snips in paper with scissors.  Climb on apparatus using alternative feet. | Put coats on independently  Show preference for dominant hand  Work with others to move large objects.  Balance on scooters and bikes. | Make healthy choices about food and drink.  Use knife and fork.  Pose and balance on one leg. | Make up group activities.  Work on their throwing and catching skills.  Work on kicking and hockey skills. |
| **Literacy** | Hold a book the right way up  Turn pages independently  Sing songs | Sing songs independently  Repeat phrases from stories  Develop play around books  Spot and suggest rhymes  Name different parts of a book | Spot and suggest rhymes  Recognise words with the same initial sound  Name different parts of a book  Develop play around books.  Give meaning to marks. | Recognise words with the same initial sound  Write pretend shopping list.  Name writing.  Notice print around them. | Write some letters accurately.  Write some or all their name.  Write a pretend shopping list.  Notice print around them. | Write some letters accurately.  Write some or all their name.  Have extended conversations about book. |
| **Maths** | Recite numbers past 5  Say 1 number for each item in order  Showing finger numbers up to 5  Comparing size of objects  Building | Recite numbers past 5  Say 1 number for each item in order  Say finger numbers up to 5  Prepositions (under, over, next to)  Subitise up to 3 objects  Building | Comparing size and weight of objects  Know that the last number reached when counting is the total  Link numeral to amount  2D shapes | 2D shapes  Know that the last number reached when counting is the total  Link numeral to amount  Prepositions (over, under, next to)  Building | Create ABAB patterns and notice mistakes in those patterns  Link numeral to amount  Compare quantities using more and fewer  2D shapes using language  Begin to describe events using first, next, last etc.  Building | Compare quantities  using more and fewer  Create ABAB patterns  3D shapes  Describe a familiar route.  Identify patterns around them (stripy, spotty etc.)  Building |
| **Understanding the world (UW)** | Explore and talk about different forces they feel.  Talk about their families.  Continue developing positive attitudes to differences in people. | Explore materials with different properties.  Explore and talk about different forces they feel.  Use their senses to explore natural materials. | Talk about what they see using wide vocabulary.  Talk about different materials and the changes they notice. | Notice differences between people.  Talk about how materials change.  Show interest in different occupations.  Plant seeds. | Understand they key features of a life cycle.  Show interest in different occupations.  Care for growing plants. | Know that there are different countries in the world and talk about their differences.  Care for natural environment and living things. |
| **Expressive art and design (EAD)** | Show different emotions in their drawings.  Sing the melodic shape of songs.  Pitch match another person. | Remember and sing entire songs.  Play instruments with increasing control.  Listen with increased attention to sounds. | Explore colour mixing.  Create closed shapes with continuous lines and create objects with those shapes.  Take part in pretend play.  Make stories up using animals etc. | Draw with increasing detail.  Listen with increased attention to sounds.  Take part in pretend play.  Make stories up using animals etc. | Show different emotions in their drawings.  Join different materials together.  Make complex small worlds. | Create their own songs or improvise one they know.  Develop their own ideas and decide which materials to use.  Make complex small worlds. |
| **How are we going to enable the whole child to flourish?** | Now press play on goldilocks  Play guess who game where children have to ask a question to help them build relationships and have conversations. | Think about floating and sinking. What things float and what things sink. How could we cross the bridge?  Now press play Christmas story | Now press play space  Create a sun dial (pencil in paper plate) look at how our shadow changes.  Show children the earth moving. | Make bread together  Plant seeds  Now press play transport and people who help us | Look after our plants.  Take them home and bring them back?  Now press play minibeasts. | How can we look after our sea animals? Recycling etc.,  Now press play under the sea and safari and pirates |