

Leatherhead Trinity School and Nursery
Inspiring Learning, Unlocking the Future
Autumn Term
Newsletter No. 12
Friday 02nd December, 2022

Dear Parents and Carers,

As you are aware, we have three members of staff currently on maternity leave. In order to cover those roles within school, we employed new members of our leadership and teaching team. At the end of this term we say goodbye to:

- Ms Collins who has been leading the COIN Centre in Mrs Elston's absence
- Assistant Headteacher, Miss Chiarh who has been teaching in Hawk class with Mrs Harrison
- Assistant Headteacher, Mr Gohil who has been teaching Hedgehog and Badger classes.

We welcome back:

- Mrs Store to our Lower KS2 Phase team at the start of next term
- Mrs Elston to leading our COIN Centre, in the spring term
- Mrs Harris to her Assistant Headteacher role, in the spring term

Mrs Gale has been absent for some period of time now and we are delighted to say that she is returning to school in January.

We are also welcoming Mr Goodall as a new member of staff - he will be teaching with Mrs Harrison in Hawk class.

Next week continues with our Christmas festivities

- ❖ KS1 have two nativity performances on Tuesday 6th and Wednesday 7th December.
- On Thursday evening, at 6.30pm, we have our Carol Concert. The children performing in the concert are members of our KS1 and KS2 choirs plus our staff choir.
- Friday 9th December is Christmas Jumper day there is no need to buy a new Christmas jumper for this day. We encourage you to swap with friends and family or have a look at FOLT's second hand uniform sale as they have a limited selection of jumpers on sale. B@attitude also have jumpers on sale.
- ❖ Then on Saturday 10th December our choir is singing in town, at 10am.

Last Friday our boys' football team had a match against West Ashtead – they won 5-1! The girls have a football match in the spring term, date to be confirmed.

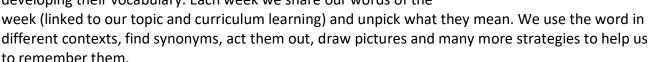
Please click on the following link for our caterers' newsletter, Twelve15 https://itstwelve15.co.uk/newsletter-december22/

Kind regards,

Mrs Elizabeth Killin Headteacher

Words of the Week

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the



Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



Miss Chiarh Assistant Headteacher

Words of the week next week:-

Vocabulary!

Year 5 and Year 6 – Liberate and Alveoli
Year 3 and Year 4 – Conservation and Deforestation
Year 1 and Year 2 – Bethlehem and Nativity
Reception – Baptism and Chinese New Year

Christian and Learning Values

Well done to the following children who received a values award this week:

Commitment: Sara (Kestrel), Harry C(Eagle), Nancy-Marie (Oak), Alfie G (Maple), Jessica S (Chestnut), Logan F (Commitment), Charlie G(Badger), Lily W (Hawk), Ava (Hedgehog)

Perseverance: Nam (Hawk)

Resilience: Maya (Squirrel), Harrison (Squirrel)

Upcoming Events



THESE ARE SOME OF THE DATES FOR THIS TERM

<u>Tuesday 6th December</u> – 2pm KS1 Nativity (first performance)

<u>Wednesday 7th December</u> – 9.30am KS1 Nativity (second performance)

<u>Thursday 8th December</u> – 6.30pm Carol Concert – School Hall

<u>Friday 9th December</u> – Christmas Jumper Day for Save the Children

<u>Saturday 10th December</u> – 10am Choir singing in leatherhead town

<u>Monday 12th December</u> – FOLT Elfridges – Christmas Shopping

<u>Tuesday 13th December</u> – FOLT Christmas Discos

<u>Wednesday 14th December</u> – Christmas Lunch

<u>Thursday 15th December</u> – FOLT Christmas Grotto during the day, Christmas Fair 3.10pm - 5pm <u>Friday 16th December –</u> FOLT Any outstanding Grotto/Elfridges

<u>Friday 16th December</u> – End of Term 1.20pm Reception and KS1 1.30pm KS2

BULB APPEAL!



We are keen to plant as many bulbs as possible next week so they will bloom next Spring in our Spiritual garden. If you see any packets of bulbs on sale in the shops around town we would really appreciate a bag. They cost very little and will give the children at school an enormous amount of pleasure next year.



Attendance



Class	Week Ending				
	03/11/22	11/11/22	18/11/22	25/11/22	02/12/22
Bumblebee	91.5%	97.6%	96%	92.8%	92%
Ladybird	90.2%	96.15%	88.4%	96.5%	87.4%
Hedgehog	91.3%	90.4%	88.75%	87.4%	86.1%
Squirrel	92.85%	84%	82.9%	67.6%	81%
Badger	86.4%	96.2%	94.4%	95.2%	97.1%
Fox	93.5%	96.3%	93.2%	97%	95.2%
Chestnut	88.7%	93.95%	97.7%	95.15%	92.55%
Oak	84%	94.8%	91.9%	93.3%	90.3%
Maple	96.2%	93.9%	94.15%	88.2%	93.9%
Eagle	89.9%	93.6%	92.95%	95.65%	96.9%
Hawk	100%	93.45%	93.25%	90.6%	90.95%
Kestrel	92.05%	94.25%	93.40%	92.7%	91.6%
100 %	267	265	244	254	242
Attendees	207				

Congratulations Badger class! We have handed the hamster over to them to look after all next week. They are also getting the prize bag for their 97.1% score. The five children listed below enjoyed lunch with Bob the kitten today. We are going to be making some changes to how we encourage good attendance next term. Please look out for your child's attendance grid which will be given to you next week.

Winners this week: Poppy E (Bumblebee), Logan F (Fox), Olivia I (Chestnut), Amriel S (Oak) and Shariq R (Kestrel)

Mrs Gray

Deputy Headteacher

Fine Diners:

Winners this week:

Freddie W (Badger), Liberty B (Hedgehog), Zaigham-Abbas H (Eagle), Alice T (Badger), Cristina T (Hawk), Joshua S (Hawk), Sara S (Kestrel), Arthur P (Badger), Cameron J(Badger), Alfie H (Badger)



Top Classes for using TTRS this week



1st Oak 2nd Maple 3rd Kestrel

Highest number of coins this Year

Most Improved Studio Speed

1 st	Shariq	1 st	Samil
2 nd	Mason	2^{nd}	Tyler

3rd Victor 3rd Thaksmiga

Numbots (Key Stage 1) – highest number of coins earned this year

1st Jaden

2nd Levente

3rd Nam

Congratulations on passing the next stage of Numbots: Amaris, Jaden, Imogen

HOUSE POINTS

1st Griffin 2nd Unicorn, 3rd Dragon, 4th Phoenix

Eagle Class Learning

This week in maths, Eagle Class have continued to develop their understanding of fractions. They have been adding fractions with different denominators, comparing fractions, turning improper fractions into mixed numbers and vice versa and finding equivalence between fractions. Although the children have demonstrated a good understanding and showed enjoyment, I'm sure they will be relieved to have a break from fractions when we move onto a new maths unit after Christmas.

In literacy, we have been looking at the features of good quality narrative writing in preparation for writing our own missing chapter from, 'The Boy in the Striped Pyjamas.'



Perhaps the highlight of the week has been our science experiment! The children learnt about how water is absorbed and transported throughout the body through the process of osmosis. We put gummy bears in different liquids and measured their growth after 48 hours to show how the liquid had entered through the semi-permeable membrane.

Mr Gattey Eagle Class Teacher

Protecting children from bullying and cyberbullying

Bullying is when individuals or groups seek to harm, intimidate or coerce someone who is perceived to be vulnerable (Oxford English Dictionary, 2021).

It can involve people of any age, and can happen anywhere – at home, school or using online platforms and technologies (cyberbullying). This means it can happen at any time.

Bullying encompasses a range of behaviours which may be combined and may include the behaviours and actions we have set out below.

Cyberbullying/online bullying:

- excluding a child from online games, activities or friendship groups
- sending threatening, upsetting or abusive messages
- creating and sharing embarrassing or malicious images or videos
- 'trolling' sending menacing or upsetting messages on social networks, chat rooms or online games
- voting for or against someone in an abusive poll
- setting up hate sites or groups about a particular child
- creating fake accounts, hijacking or stealing online identities to embarrass a young person or cause trouble using their name.

Reporting

If you think a child is in immediate danger, contact the police on **999**. If you're worried a child is at risk of serious harm but they are not in immediate danger, you should share your concerns.

- Contact the NSPCC Helpline on <u>0808 800 5000</u> or by emailing <u>help@nspcc.org.uk</u>. Our trained professionals will talk through your concerns with you and give you expert advice.
- Contact your local child protection services. 0845 601 1777



Contact the police.

Services will risk assess the situation and take action to protect the child as appropriate either through statutory involvement or other support. This may include making a referral to the local authority.



Mrs Gattey

Assistant Headteacher/Designated Safeguard Lead