

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2019/20		Total fund allocated: £18,861		Date Updated: December 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				36%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase number of pupils accessing breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Observations of playtime and lunchtime routines along with pupil voice to lead to improved activities for all	£0	More pupils engaged in physically energetic play both with smaller equipment and on the larger external equipment. There has been an increase in the number of pupils accessing sports clubs both during the school day and after school.	Teachers to run clubs based on the children’s interests.	
	Lunchtime clubs lead by internal and external teachers to target the least active	£6,555			
	Embedding, revisiting and sustaining the role of Sports Crew Leaders to drive forward the healthy active lifestyle agenda.	£150			
	Pupils to be given the opportunity to take part in more (more than 2018/2019) Level 1 (inter and intra school) mass participation events, e.g. Cross Country, in which taking part is celebrated.	£100			
	Increase publicity to parents and introduce wake up shake up or similar to group	£0			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				6%	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review PE and gym equipment to enable a greater breadth and quality of teaching increasing the rate of learning.	Further develop PE Equipment for lessons in line with curriculum coverage	£500	Increase in pupils accessing extra sports groups. Increased participation in inter school sports competitions. Create a bank of qualified volunteer provision. Improved sports equipment offering greater range of sports coverage in line with training and improved quality of provision	Increase range of competitions entered and evaluate success rate. Continue to liaise with FOLT, grants etc. to increase the range of external provision. Link to Forest School to develop curriculum connectivity and increase sports participation
Pupils are active within their learning and use PE as a tool for improvement and engagement across the curriculum.	Ongoing development of engaging playful learning opportunities across the curriculum.	£0	Topic based curriculum has seen children more active within lessons. EG - Children working as survival experts to make camps in year 6 and children acting out battles between Vikings and Britain in year 4.	Links with secondary school/ past pupils to support engagement, transition and skills development from specialist teachers. More competitive students leading to the acquisition of inter school trophies inspiring more engagement
More pupils motivated, inspired and enjoying PE and games. Children encourage their own development across the curriculum.	Athlete visit	£600	Creativity of pupils to develop their sporting skills, raised expectations and engagement, aspirational approach across the school in all subjects.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE leader to monitor quality of teaching and learning throughout the school	Schools PE Leader Training Staff Training INSET via ‘Create Development’ PE Leader monitoring, training/ coaching staff and tracking impact of provision. PE Leader to moderate with teachers.	£3,665	<p>Teachers are more confident in the delivery of the PE curriculum and have high expectations for all pupils.</p> <p>Children have made good progress in PE and there is higher engagement and enjoyment throughout the school. This is evident in the decreasing number of children who miss PE due to not having the correct PE kit in year 5 and 6.</p>	<p>Teachers are confident in delivering both the Real PE and Real Gym curriculum so that all learners are challenged.</p> <p>Continued support from PE Leader for teachers identified as needing extra support.</p>
Pupils with additional needs/G&T are supported and make good or better than good progress.	Review the development of the Real PE and Real Gym curriculum and support teachers with weaker areas of teaching and ways to stretch more able.	£0		Continuation of moderation of PE each term to ensure data is accurate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil engagement with clubs and festivals and competitions increases within each Year group	Development of lunchtime provision (see engagement of all pupils in regular physical activity).	£0	Leader informed as to what experiences are on offer. Tight development plan generated leading to enriched curriculum.	Year on year membership review of other information sources – exploring value for money.
Pupils engaged in evaluating current provision to establish future provision and develop interest.	Consult pupils each term to discuss which clubs they would like during lunchtimes and after school.	£0	Pupils gain interest and expectations of the next areas of focus for the development of extra PE curriculum.	Following years focus supports the introduction of the new sports activities as identified by pupils. Volunteers in place to provide.
Pupils, including targeted children, to take part in regular extra sports sessions aimed at improving self-confidence and motivation – leading to academic improvement and increased healthy lifestyles.	Sports coaches running afterschool activities for all, including targeted groups.	£5,940	School able to target training of volunteers and staff towards future planned provision	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Minibus costs to enable children to attend sporting events, competitions and fixtures with other schools.	Transport & Event Entry Costs	£450	The school has been well represented at a wide range of sporting festivals both competitive and non-competitive.	Kit noted as 'perishable and will need regular replacement and increased provision as more events are undertaken. School to consider change of sports kit to be more school representative rather than general. Ensure entry into as many sporting events as possible. Give children prior warning about the events and allow them to put their name forward to participate and represent the school.
New kit for sports teams and trainers for use by children in PE lessons – encourage use for those children in need.	New kit	£500	Raised expectations of presentation, team understanding and increased values around sport activities	
Active survey to train up sports leaders.	Leader training and physi fun club to start.	£100	Increased participation in inter sports events. Leaders to have leadership and control over a club.	
Cycling event	School to organize event each year.	£50	Pupils are given information about how to get involved in clubs outside school through fliers, emails and verbally by teachers.	
Pupils are offered access to development opportunities (festivals, SEND events) and develop their skills when representing Leatherhead Trinity Primary School at a range of events.	Further interschool mass participation events (see The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles) in order to increase participation	£0		
Other Indicator identified by school: Additional Swimming				Percentage of total allocation
				3%

<p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water</p>	Additional Swimming provision	£526	<ul style="list-style-type: none"> - 95% of pupils can swim 25 metres at year 6. - 95% of pupils can perform safe self-rescue 	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. Where appropriate SEND funding will be allocated to non - swimmers.</p>
Total		£19,136		