

Leatherhead Trinity School and Nursery
Inspiring Learning, Unlocking the Future
Spring Term

Newsletter No. 20 Friday 03rd March, 2023

Dear Parents and Carers,

On Tuesday we were all inspired by Kylie Grimes. She told us how she was inspired to become an athlete when Kriss Akabusi visited her primary school. Having discovered a passion for sprinting, she went on to compete at county level. Unfortunately, she had a diving accident when she was 18 years old and was in hospital for 9 months. After her recovery, Kylie retrained in wheelchair rugby and competed at Paralympic level. After her 3rd Paralympic games, she won gold. She showed us that, 'All things are possible for one who believes.'



Today we have been celebrating World Book Day. Thank you to those parents who were able to come into classes today to read with their children. It was a delight to see the children sharing stories with loved ones.

We are delighted to announce that our new school website is launching over the next few days. It will take a little while for the website to fully propagate so this means it might go live for different people at different times depending on the browser.



Mrs Elizabeth Killin Headteacher

Upcoming Events

THESE ARE SOME OF THE DATES FOR THIS TERM

Tuesday 7th March – Parents Afternoon/Evening Thursday 9th March – Netball Tournament Friday 10th March – Nursery Parents Meetings **Tuesday 14th March** - Year 1 9am Phonics workshop for parents

Tuesday 14th March - Year 5 and Year 6 visit to the science museum Monday 20th March - Reception trip to Bocketts Farm Tuesday 21st March – Year 2 9am SATs information meeting for parents

Tuesday 28th March – Badger class and Maple class Parents Meetings

Wednesday 29th March - Rocksteady Concert

Christian and Learning Values

Well done to the following children who received a values award this week:

Commitment: Oleksandra L (Hawk), Callum C (Kestrel), Jaden V (Fox), Ross s (Squirrel), The whole of

Badger Class, Ledjon B (Badger)

Resilience: Mariia Z (Oak), Esme F (Maple). Rochelle G (Squirrel)

Resourcefulness: Callum C (Kestrel) Perseverance: Tireni A (Chestnut) Love: Maggie-Rae C (Hedgehog)

Attendance



Class	Week Ending 24/02/23	Week Ending 03/03/23
Bumblebee	98%	98.5%
Ladybird	88.5%	92%
Hedgehog	93.5%	90.65%
Squirrel	83.9%	80%
Badger	100%	96.5%
Fox	100%	95.05%
Chestnut	95.6%	93.2%
Oak	94.15%	90.70%
Maple	93.15%	92.45%
Eagle	90.25%	89.2%
Hawk	91.5%	92.3%
Kestrel	94.5%	92.2%
100 % Attendees	282	270

A fabulous win for Bumblebee class this week who have snatched the prize from the mighty year 2! We gave out the orange February wristbands on Wednesday to 218 children which is 64% of the school! Hawk, Chestnut and Fox classes had the most winners. The March band is green and the children need to attend school for just 23 days as we are already on day 3 – please encourage your children to go for this and do not keep them at home for any reason other than severe illness.

Mrs Gray Deputy Headteacher

Fine Diners

Winners this week:

Jessica S (Chestnut), George A (Chestnut), Amelia F (Chestnut), Evie T (Hedgehog) and Sophie R (Fox)

Well Done!



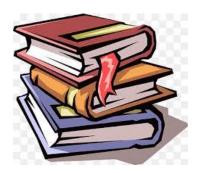
Vocabulary!

Words of the Week

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the

week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.

Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



Words of the week next week:-

Year 5 and Year 6 – Filament and Voltage
Year 3 and Year 4 – Numerator and Denominator
Year 1 and Year 2 – Strengths and Occupation
Reception – Shovel and Tractor

Top Classes for using TTRS this week



1st Oak 2nd Maple 3rd Fox

Highest number of coins this Year

Most Improved Studio Speed

 1^{st} Levente 1^{st} Ezra 2^{nd} Esmay 2^{nd} Dylan 3^{rd} Zoltan 3^{rd} Christopher

Numbots (Key Stage 1) - highest number of coins earned this year

1st Bianca

2nd Nam

3rd Jaden

Congratulations for passing the next stage:

Bianca, Jaden, Kesia

HOUSE POINTS

1st Unicorn 2nd Phoenix 3rd Griffin 4th Dragon



KS1 visit Brooklands Museum



To launch our new topic, 'Transport' children in Year 1 and 2 visited Brooklands Museum and explored a range of different modes of transport – past and present. The children got the opportunity to visit the Aircraft Factory and were able to board planes and find out what it was like traveling on them. They learnt that some planes were used to carry horses from England to Ireland to take part in races and that planes are still used



to transport animals, but now they can travel further. During the day, the children got to visit the Bus Museum and Motoring Village. The children also took part in a workshop where they made their own gliders.













The children thoroughly enjoyed the day and we even had a few sleepers on the way home! KS1 team

County Lines

What is county lines?

County lines is the name given to drug dealing where gangs and organised criminal groups (OCGs) supply illegal drugs, usually from cities into smaller towns and rural areas, and deal those drugs locally using mobile



phones or 'deal lines'. They often exploit vulnerable people, including children and those with mental health or addiction issues, by recruiting them to move and store illegal drugs and money, often using coercion and intimidation.

Why is it important to be aware of county lines?

County lines is a national problem and Surrey is no exception. Across the county, Surrey Police has dismantled almost 60 county lines in the last year. Children (often teenagers, but sometimes younger) who are targeted by county lines often feel trapped, powerless to leave and unable to speak out to a trusted adult and can find themselves the victims of physical and sexual assault.

How can I help to protect my child?

- Have open conversations with them and enable them to foster positive relationships with trusted adults, so they feel there is someone they could talk to, if needed.
- Make sure they are always supervised by a trusted adult.
- As they become more independent, speak to them about setting clear boundaries around who they socialise with, where they go, and when they should return home.
- Consider at what age your child should have a phone and/or access to social media. Criminal gangs frequently use social media to recruit and control children. Before getting your child a phone, we'd always encourage a discussion with them around any age-appropriate parental controls if a teen were to find out afterwards that you were checking their messages, it could break their trust.
- Know the signs to look out for and where to seek help. By sharing your concerns, it is possible to find a way out.

Where can I find out more?

Further useful information and advice can be found at - What is county lines and child criminal exploitation? - Missing People

If you think a child is in immediate danger, contact the police via 999. If you're worried about a child

but they are not in immediate danger, you should share your concerns. For further guidance see - Criminal exploitation and gangs | NSPCC and the Surrey Police website.

To report information anonymously, call Crimestoppers on 0800 555 111

Mrs Gattey
DSL Lead and Assistant Headteacher

Action on county line drug gangs



New powers would allow the police to shut down mobile phone lines

Home Office



'County lines' are where urban gangs are supplying illegal drugs in suburban areas, market or coastal towns



Vulnerable children and adults are exploited by gangs to move drugs and cash around