



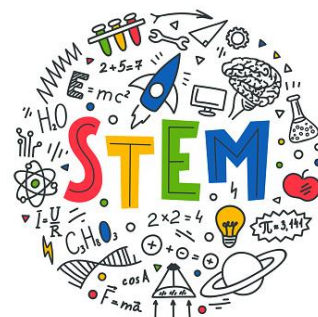
Leatherhead Trinity School and Nursery  
Inspiring Learning, Unlocking the Future

Spring Term  
Newsletter No. 20  
Friday 10th February, 2023

Dear Parents and Carers,

### STEM Week

What a fantastic STEM week it has been! The children have explored how to make ice cream, changing states of matter, how different ingredients (and methods of freezing) change the flavour and texture of ice cream and that liquid nitrogen is an AMAZING substance! Today we had a science show that really wowed us – we saw our scientist freeze a flower, explode a metal pipe with ice, and fire teddy bears into the roof! Boom! He also made instant ice cream with liquid nitrogen!



### Kylie Grimes

On Tuesday 28<sup>th</sup> February, Paralympic athlete, Kylie Grimes will be visiting the school. She'll lead a sponsored fitness session with children from Reception – Year 6 and then she will tell us about her career as a gold medal winning athlete. The aim of the event is to inspire the pupils to be more physically active, but just as importantly, to encourage them to discover and pursue their passion in life. All children should now have a sponsorship form. Sponsorship forms are also available digitally at [www.sportsforschools.org](http://www.sportsforschools.org) – this keeps everything paperless and cashless. Children will need to come into school in PE kits on Tuesday 28<sup>th</sup>.

On Monday 20<sup>th</sup> February we are welcoming back Mrs Elston from maternity leave – we are very excited to have Mrs Elston back leading our COIN Centre.

We wish you a happy half term and we will see everyone back on Monday 20<sup>th</sup> February.

Mrs Elizabeth Killin  
Headteacher





## Upcoming Events

### THESE ARE SOME OF THE DATES FOR THIS TERM

**Monday 13<sup>th</sup> - Friday 17<sup>th</sup> February** – Spring Half Term

**Wednesday 22<sup>nd</sup> February** – Year 5 visit Therfield to watch Bugsy Malone

**Wednesday 22<sup>nd</sup> February** - 6pm Year 6 SATs information meeting for parents

**Thursday 23<sup>rd</sup> February** – Year 1 trip to Brooklands Museum

**Thursday 23<sup>rd</sup> February** – Year 6 Junior Citizen Event

**Thursday 23<sup>rd</sup> February** – Year 5 and 6 Football Match at Eastwick School

**Monday 27<sup>th</sup> February** – Year 2 trip to Brooklands Museum

**Tuesday 28<sup>th</sup> February** – Kylie Grimes visiting the school

**Friday 3<sup>rd</sup> March** – World Book Day (Official WBD is 2<sup>nd</sup> March, but we are celebrating on 3<sup>rd</sup>)

**Tuesday 7<sup>th</sup> March** – Parents Afternoon/Evening

**Tuesday 14<sup>th</sup> March** - Year 1 9am Phonics workshop for parents

**Tuesday 14<sup>th</sup> March** - Year 5 and Year 6 visit to the science museum

**Tuesday 21<sup>st</sup> March** –Year 2 9am SATs information meeting for parents

## Christian and Learning Values

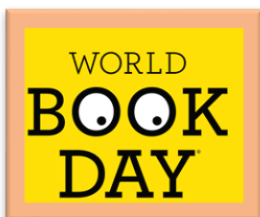
Well done to the following children who received a values award this week:

**Commitment:** Megan L (Hawk), Tawheed C (Kestrel), Isra A (Commitment), Zack S (Oak), Reece S (Chestnut), Rafael D (Badger), Rowan M (Squirrel), Ada T (Hedgehog), Zakaria-Hussain H (Fox), Kurt R (Maple)

**Perseverance:** Tawheed C (Kestrel), Khushi A (Squirrel)

**Curiosity :** Ava S (Badger)

## World Book Day



On Friday 3<sup>rd</sup> March (and Tuesday 28<sup>th</sup> Feb for Nursery) we will be celebrating World Book Day.

Your child can choose to dress up as a book character and / or bring a potato decorated as a book character. We would like to invite all parents in at the beginning of the day, to read with your child in their classroom. During the day the children will be taking part in a variety of activities to promote a love of reading



## Attendance



Class	Week Ending 13/01/23	Week Ending 20/01/23	Week Ending 27/01/23	Week Ending 03/02/23	Week Ending 10/02/23
Bumblebee	97%	96.8%	100%	94.4%	96.00%
Ladybird	84.45%	92.4%	85.60%	88.8%	91.20%
Hedgehog	93.15%	86.5%	89.60%	91.75%	93.50%
Squirrel	91.7%	93%	90%	89.55%	90.50%
Badger	93.3%	93.3%	93.30%	86.7%	90.85%
Fox	98.10%	96.3%	95.20%	97.05%	97.00%
Chestnut	90.85%	92.6%	95.15%	94.15%	96.45%
Oak	90.40%	90.3%	87.90%	87.65%	90.90%
Maple	95.3%	98.15%	92.20%	93.45%	95.70%
Eagle	98.4%	95.65%	86.55%	91.6%	94.70%
Hawk	91.75%	94.05%	87.50%	93.85%	96.45%
Kestrel	86.5%	86.3%	89.10%	93.8%	92.80%
<b>100 % Attendees</b>	<b>263</b>	<b>266</b>	<b>253</b>	<b>259</b>	<b>270</b>

Congratulations to Fox class once again who win the prize bag and the hamster. We are pleased to see all classes in the 90%'s this week. Don't forget the children only need to attend the first 7 days after half term to win the February wrist band. There is NO inset day on Monday 20<sup>th</sup> February, 2023.

Have a lovely half term

**Mrs Gray**  
**Deputy Headteacher**



In KS2 this week, our spelling groups took part in a spelling bee- revising the spellings they've been learning this half term and taking part in a competition to see who could spell them correctly.

It was fantastic to see everyone taking part and a big congratulations to our winners:

Mrs Winteridge's group- **Wakil S**

Miss Brown's group- **Oleksandra L & Maciee T**

Mr Gattey's group- **Angela H**

Mrs Harrison's group- **Tawheed C & Anna K**

Miss Deacon's group- **Karim A, Mason V, Shariq R & Victor F**

### ***Penalty Notices to Address Poor Attendance at School***

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances :-

1. Pupils identified by police and Inclusion Officers (formerly Education Welfare Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.
2. Leave of absence in term time (5 days or 10 sessions or more).

**Please be aware that The Education (Pupil Registration)(England)(Amendment) Regulations 2013, which became law on 1<sup>st</sup> September 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.**

**The Headteacher is also required to determine the number of school days a child can be away from school if leave is granted.**

In such cases the Headteacher/Governing Body must decide whether there are exceptional circumstances. They may request that the Local Authority issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 7 or more unauthorised sessions in the previous 6 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

## **Fine Diners**

### **Winners this week:**

Jack B, Maciee H, Lucy T, Maryam A, Finley J, Maryam H, Elouise P and Carly S

**Well Done!**

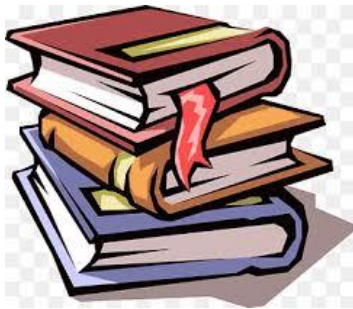


## Words of the Week

Vocabulary!

As a school, we have done lots of work with the children on developing their vocabulary. Each week we share our words of the week (linked to our topic and curriculum learning) and unpick what they mean. We use the word in different contexts, find synonyms, act them out, draw pictures and many more strategies to help us to remember them.

Developing children's vocabulary really impacts their speaking skills as well as their reading and writing. Listed below are next week's words of the week so you can discuss these with your children at home!



### Words of the week next week:-

**Year 5 and Year 6** – Corruption and Vulnerable  
**Year 3 and Year 4** – Carbon Dioxide and Population  
**Year 1 and Year 2** – Transparent and Opaque  
**Reception** – Cloudy and Windy

### Top Classes for using TTRS this week



1<sup>st</sup> Oak  
2<sup>nd</sup> Badger  
3<sup>rd</sup> Fox

#### Highest number of coins this Year

1<sup>st</sup> Mason V  
2<sup>nd</sup> Shariq  
3<sup>rd</sup> Abel

#### Most Improved Studio Speed

1<sup>st</sup> Tireni  
2<sup>nd</sup> Ezra  
3<sup>rd</sup> Abel

#### Numbots (Key Stage 1) – highest number of coins earned this year

1<sup>st</sup> Nam  
2<sup>nd</sup> Arthur  
3<sup>rd</sup> Emilia

**Congratulations for passing the next stage on Numbots: Ava**

#### HOUSE POINTS

1<sup>st</sup> Pheonix 2<sup>nd</sup> Dragon 3<sup>rd</sup> Griffin 4<sup>th</sup> Unicorn

## Bumblebee Class Learning

This week Bumblebee class have taken part in science week. We started off the week with a visit from the ice cream man. Yum! As a class, we decided to make ice lollies. We have explored flavours, colours and changes of state of matter. We have been learning how to cut fruit carefully and mix flavours to give our taste buds some new experiences!



This week we were visited by Amy, who led a drama workshop. We enjoyed learning how to be imaginative with our play, build our confidence and to just be a little bit silly! Amy was even able to teach us how to say hello and goodbye in a new language...banana...banana.



**Miss Cameron**  
**Class Teacher**



## Fox Class Learning

What a busy week in Fox class! We started the week off with a whole day of art. We created monoprints inspired by Ming dynasty blue and white vases. We learnt all about the technics involved in monoprinting and carefully designed our prints to include many of the features seen in Ming pottery.



In literacy and guided reading, we started a new book called 'The Colour of Home'.

In the story Hassan is a refugee from Somalia who feels isolated because he can't speak the same language as his peers. We took turns to role play Hassan as

our friends asked us questions about our new lives away from home. We

will use all our ideas to create our own stories about what happens to Hassan after the end of the book.



Due to it being science week a lot of our learning has been themed around ice cream. We learnt how an ice cream van makes its ice-cream and even got to try some. It was delicious!



We also created our own chocolate ice cream by using salt and ice to freeze milk. We learnt that increasing the salt meant the ice melted faster and drew out heat quicker from the milk, which caused the ice-cream to freeze in less time. In addition to that we learnt the importance of shaking the ice-cream because it allowed the fat in the milk to stick together. It was tiring shaking the bags but definitely worth it for the yummy ice-cream.



On top of science week and the nonprinting, we had internet safety day and got to explore Times Table Rock stars for the very first time. We also completed a drama workshop as a class. We acted as lion tamers, clowns, acrobats, jugglers and immersed ourselves in the world of the circus.

**See you next term!**  
**Mr Buffrey**  
**Class Teacher**

