


1/2/22	LI: To explore and sequence the key events in Jesus' life.	

(1)

Draw or write some of the key events in Jesus' life in sequence.



1

Tesus was born



2

Tesus was growin



3

Tesus was teachin



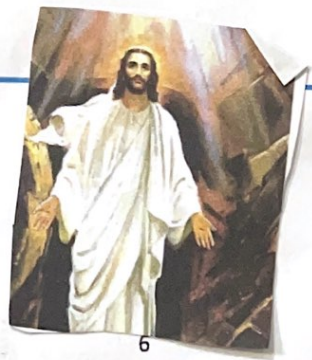
4

ming's



5

Tesus gon on



6

the god Kahn a
Kros Light

1/21/22	LI: To explore and sequence the key events in Jesus' life.	●
able to sequence and explain to others what was happening in pictures.		9

Draw or write some of the key events in Jesus' life in sequence.

(V)



Jesus¹ getting born



When Jesus² grow up



3



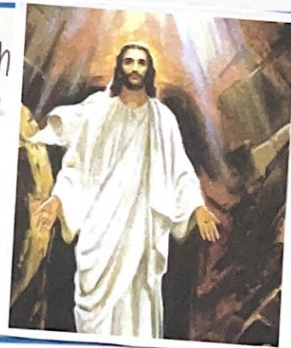
4

Jesus dying



5

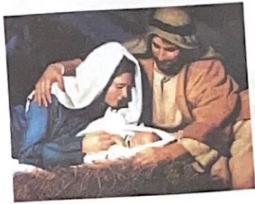
When Jesus came back alive



6

1/2/22	LI: To explore and sequence the key events in Jesus' life.	○

Draw or write some of the key events in Jesus' life in sequence.



Jesus
born



2
Jesus
grew up

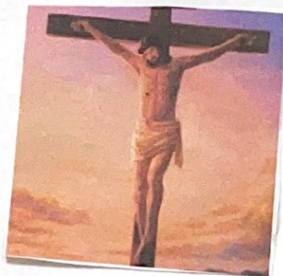


3

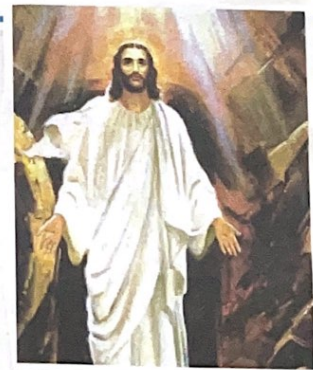


4

Super



Cross



23.3.22

L.I. To sequence the Easter story



Challenge to retell the story

John needed help to order the pictures but could then use the pictures to tell me the story.



Palm Sunday



Maundy Thursday



Good Friday



Holy Saturday



Easter Sunday

They had dinner together and then he died on the cross. They put his body in a tomb and put a big rock so he couldn't come out. Next day he was gone. He was alive again.

23.3.22

L1. To sequence the Easter story



Challenge to retell the story
George was able to tell me the story. remember Mary Magdalene and they were cross because Jesus said he was the son of God!

On Sunday,



Jesus had risen from the dead.

On Thursday,



Jesus died on a cross. People were sad.

On Friday,



Jesus had a supper with his friends.

On Saturday,



Jesus lay in a tomb.

On Sunday,



Jesus walked on palm leaves.

22.3.22

L.I. To empathise with the emotions of people within the Easter story and how Christians might feel about Easter.



Draw an Easter egg and a hot cross bun. Then, use key words to express how Christians feel when they eat these things in the thought bubble.



they like because it reminds you
of Jesus who dies for us on
Easter.

What does the Easter Egg symbolise

it symbolises the tomb
where Jesus was put.

22.3.22

L.I. To empathise with the emotions of people within the Easter story and how Christians might feel about Easter.



John told me about cross on the bun and it makes him feel happy when eats it.

Draw an Easter egg and a hot cross bun. Then, use key words to express how Christians feel when they eat these things in the thought bubble.



The egg tastes "delicious" It reminds us of Jesus new life ✓

The hot cross bun "reminds us Jesus died on the cross."

1.3.22

LI: To interpret what Jesus' parables mean and how they link to my own life.

Intervention: GG V M

view CHALLENGE- What might a Christian learn from the parables?

Draw a picture of yourself inside the coin and write what is precious to you.



My grandma is precious to me. My little sister is precious to me.
My family is precious to me. My grandparents are precious to me.
My crown is precious to me.

Parable: The lost coin.



Key meaning: God loves us all equally; we are all precious to him.

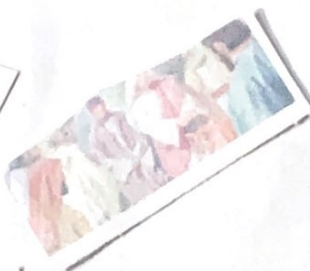
25.01.22

L1: To synthesise by linking the events of Jesus' life with what Christians believe about him.

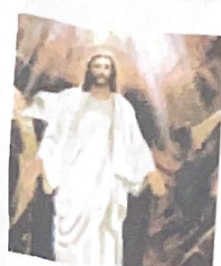
Intervention: GG V M
Religious Education ●



Ordinary



Extraordinary



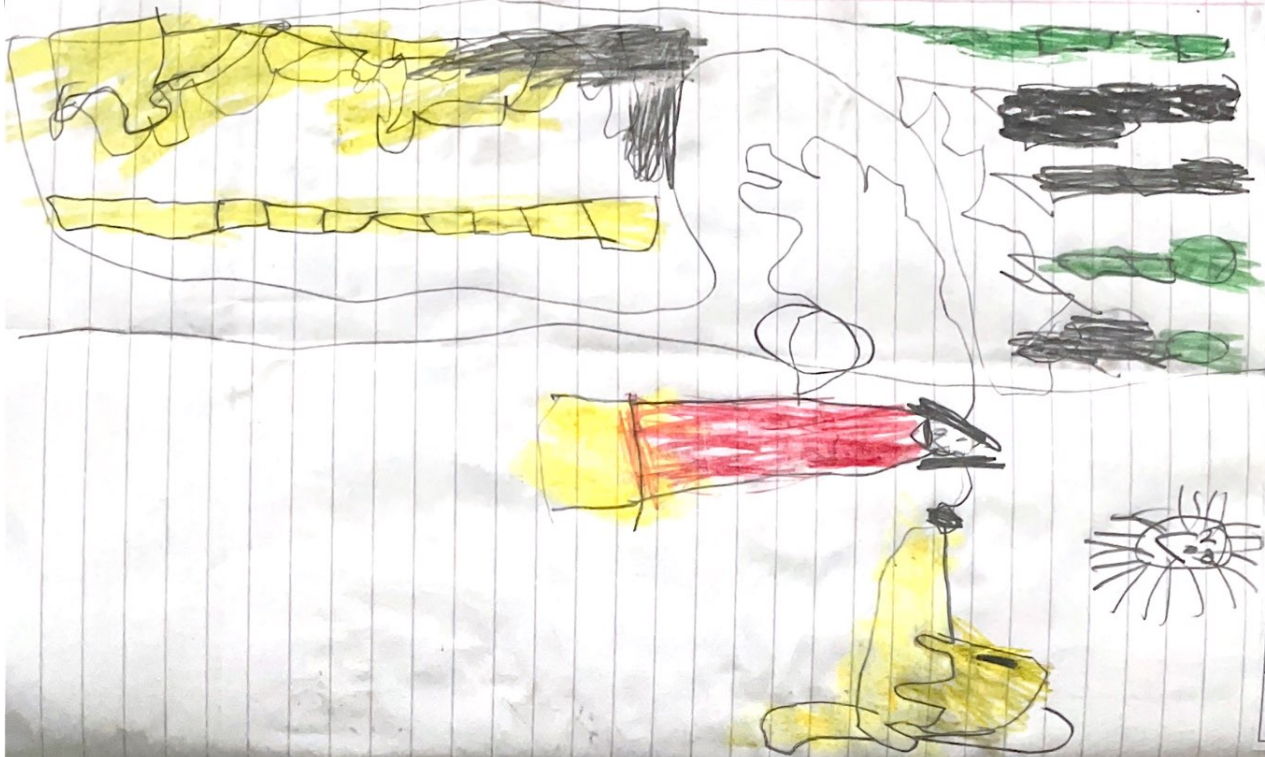
1.2.2022

L1: To express my understanding of who Jesus is to Christians.

Intervention: GG V M

CHALLENGE: Write a caption to accompany your artwork explaining what you have designed.

Religious Education



Jesus died
and cross

he ben farmed